

Title I, Part A School-Parent Compact

Mira Vista K-8 School

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The Mira Vista K-8 School and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (Every Student Succeeds Act [ESSA] Section 1116[d]). This Policy describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A, to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]).

To involve parents in development of Title I, Part A, the following practices have been established:

This Compact is distributed every year through Parent Square, sending home, as well as handing them out at Back To School Night and is available to parents in the office. This policy is updated annually to meet the changing needs of our families and the school. Mira Vista K-8 School annually will survey parents, students, and families to gather feedback about what is working and areas of improvement around the school's goal and actions. Stakeholders feedback is also gathered at school and school advisory committee meetings such as AAPAC, ELAC, and SSC. (ESSA sections 1116[d][2][A-D]):

- (A) The school provides parents & students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels are expected to meet.
- (B) Families are notified during Back-to-School Night, Open House, & Parent Teacher Conference, & through frequent reports cards and test results to parents on their children's progress will be sent home.
- (C) Reasonable access to staff, opportunities to volunteer and participate in their child's class with the help of the School Community Outreach Worker (SCOW), and observation of classroom activities; and easy access to become a badge volunteer with the help of the SCOW.
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand. Communication is disseminated in various ways such as:

- Back to School night
- Open House
- Parent Teacher Conferences
- Marquee
- Web
- Parent Square platform – posting, emails, calls, two way

To review and update the effectiveness of the Parent and Family Engagement Policy, Mira Vista K-8 school, conducts with the meaningful involvement of parents and family members and annual evaluation of the content and effectiveness of the plan in improving the academic quality of the school and identifying barriers with particular attention to families of students who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, identify with the LGBTQ community, or are of any racial or ethnic minority background.

To involve parents in Title 1 the following practices have been established; Part A, the following practices have been established.

- Using district funding, a full-time School Community Outreach Worker who serves as a liaison has been assigned a Mira Vista K-8, to help improve family engagement.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, part A program.

- Items provided to all families at the meeting include:
 - (A) Services and resources available at the school site via flyers and Parent Square.
 - (B) A directory of all opportunities for families to participate in advisory and decision making in our school.
 - (C) A clear description of how and what Title I funds pay for.
 - (D) A calendar of family-teacher conferences dates.
 - (E) A copy of family school compact form.

The school offers a flexible number of meetings for the Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2])

- Mira Vista plans, coordinates & implements family engagement activities such as Family Literacy, Math, Science, & Art Nights, ELAC, SSC, AAPAC & family events.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Families are invited to participate in AAPAC, ELAC, and SSC meetings. Additionally, to participate in parents' workshops and our Family Literacy, Math, Science, and Art Nights, which focus on academics. Our SSC meets the 3rd Tuesday every other month, our ELAC meets the 3rd Wednesday every other month, and our AAPAC meets every 2nd Tuesday of the month. Parents are informed of our meetings through ParentSquare, and fliers that go home with students.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The family School Compact was developed with family input from surveys and family meetings. It was approved by the SSC, and is distributed at the beginning of the school year.

The School provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA section 1116[e][1]).

- Teachers provide understanding of the content standards on how to monitor their child achievement during Back-to-School Night, Open House, teacher conferences, Family Literacy, Science and Art Nights and during AAPAC & ELAC meetings.

The school distributes information related to school and parent programs, meetings and other activities to Title I, Part A parents in a format and language that the parents understand.

- All flyers are made in both English and Spanish. It is first written in English, translated into Spanish and posted on the School website and ParentSquare. Additionally, all ParentSquare communication is able to translate to any language.

This Compact was established by Mira Vista K-8 on October 24, 2023, and will be in effect for the period of this school year 2024-2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on or before August 30, 2024.